

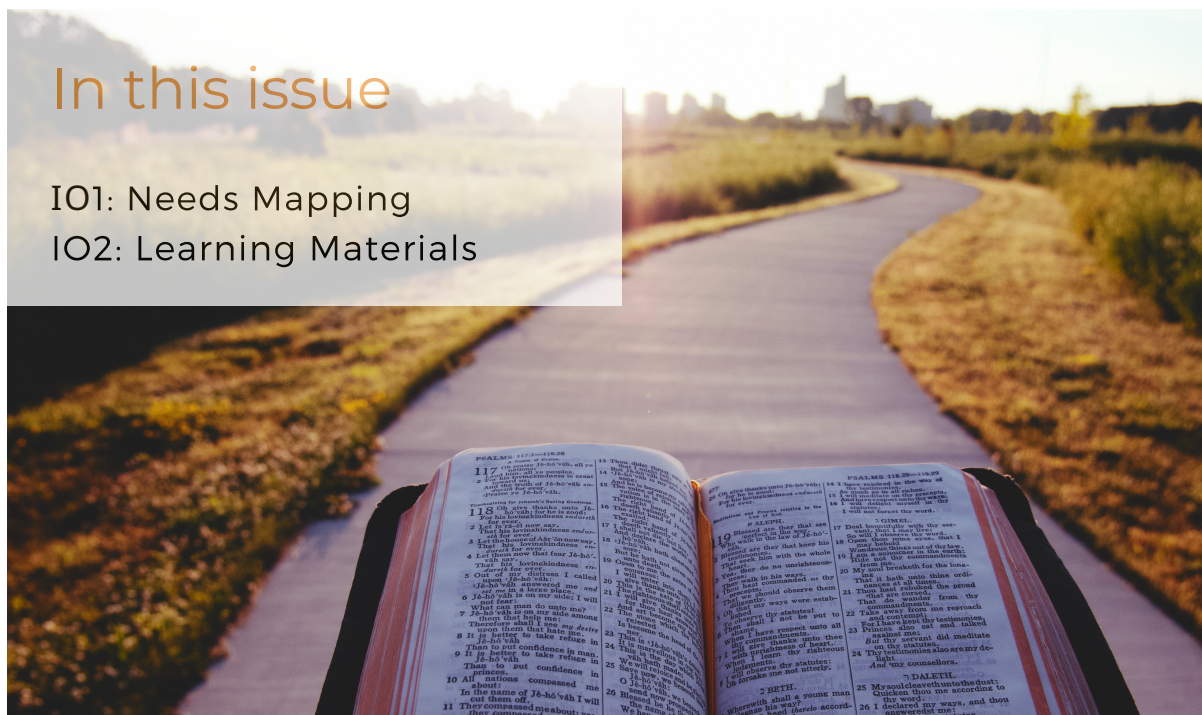


Rural+ Newsletter

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Rural+ project has already completed its first objective. The **Needs Mapping**, a research document that identifies the pressing training needs of VET students and their corresponding work field has been completed.

IO-1

Needs Mapping

Partners from **4 European countries** (Romania, Italy, Cyprus and Portugal) depicted through a desk research the collateral skills needed for education in the VET sector at both national and European level.

The outcome of this effort is a comparative study that highlights common strengths and weaknesses of participants' countries **VET education** and reflects on today's European perspective of the skill set that the **VET students** should possess.

Furthermore, the **Needs Mapping** sets the general education framework, in which the educational materials of this project will be developed. The framework is divided in **three main axes** the **Business Etiquette skills** (BE skills), the **Learning How to Learn skills** (LHL skills) and the **Professional Digital Literacy skills** (PDL skills)

Needs Mapping will be shortly available for free, and also translated in partners' national languages and in English as well, in a few days at **Rural+** project website (<https://ruralpluslearning.net/>). So, stay tuned!

The **second** Intellectual Output is currently under construction. Partners are working to produce Learning Materials that will materialize three learning courses, fostering **VET trainers'** efforts to provide high quality learning.

The **Learning Materials** will combine e-learning sessions and offline activities, addressing the revealed in IO1 training needs of VET learners about collateral skills usable in the job searching process and further on in their professional development.

The aim is to cover the demands of the **3 selected courses**, namely Business Etiquette skills (BE skills), the Learning How to Learn skills (LHL skills) and the Professional Digital Literacy skills (PDL skills).

The **Learning Materials** include tools and techniques usable to successfully integrate the 3 previous courses, both as stand-alone courses and as appendices in other areas.

Additionally, partnership is developing a **Trainers Kit** that offers guidelines for improving the learning procedure that VET teachers, trainers and mentors can use when addressing the three courses through experiential learning processes.

Learning Materials

The Strategic Partnership



- An **NGO** actively involved in the development of the Romanian rural area, including the human resources of the respective area (ACoRRomania Calarasi Branch);
- A **consultancy** and **VET** training providing company managed by experienced personnel in VET training and European Projects (Mixt SourceManagement);
- An **NGO**, actively involved in the development of the Italian rural area and its inhabitants (Polygonal NGO);
- A **training provider** from Cyprus with expertise in VET competences growth and human capitals (Stando);
- A **VET** school from the rural area of Portugal (Previform)